



**To:** Attendees

**From:** Aimee LaLone | AL

**Date:** January 22, 2020

**Comm. No:** 195041

**Subject:** Huerfano School District  
Facilities Master Plan Meeting #6  
January 13, 2020 Meeting Minutes

**Attendees:**

Gretchen Orr, Huerfano School District	gorr@huerfano.k12.co.us
Michael Moore, Huerfano School District	mmoore@huerfano.k12.co.us
Heidi Dasko, Huerfano School District	hdasko@huerfano.k12.co.us
Carey Jones, Huerfano School District	cjones@huerfano.k12.co.us
Manuel Lujan, Huerfano School District	mlujan@huerfano.k12.co.us
Dan Harper, Huerfano School District	dharper@huerfano.k12.co.us
Ross Hallihan, Huerfano School District	rhallihan@huerfano.k12.co.us
Jaye Sudar, Huerfano School District	jsudar@gmail.com
Job Gutierrez, Wold Architects and Engineers	kgutierrez@woldae.com
Aimee LaLone, Wold Architects and Engineers	alalone@woldae.com

**Absentees:**

Marsy Key, Community Member	mkey@la-h-health.org01
Melinda Riggle, Community Member	melinda.riggle@state.co.us
Joshua Vialpando, Huerfano School District	jvialpando@huerfano.k12.co.us
Cody Knoblock, Wold Architects and Engineers	cknoblock@woldae.com
Jenna Vertrees, Wold Architects and Engineers	jvertrees@woldae.com
Joe Scaglione, Wold Architects and Engineers	jscaglione@woldae.com
Michell Klein, Wold Architects and Engineers	mklein@woldae.com

**Discussion Topics:**

- A. Thoughts/Updates Since the Last Meeting:
1. Guiding Principles have been presented/on display at the High School. Teachers are showing interest and excitement.
  2. There are Facebook and Foundation posts about the upcoming community meeting.
  3. A group member commented that the last meeting notes were accurate.
  4. Wold finalizing the facility assessment. Report and deficiency cost spreadsheet will be shared with the planning group and CDE.
  5. Huerfano's BEST match for 2020 was just published; it is 36%.

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**PLANNERS  
ARCHITECTS  
ENGINEERS**



- B. Discussion about options for replacement of JMHS:
1. At the last meeting, the group agreed that the replacement of JMHS is a priority and they desire to move forward with planning for this. Potential options for location and configuration were discussed. The group agreed that the facility should be located in the current site, to be close to town and for operational efficiencies, to be close to Peakview.
  2. One option discussed was to replace JMHS as a stand-alone building, either grades 9-12 or 7-12. Comments/Discussion:
    - a. The project schedule involves design likely starting December 2020, with construction complete in the fall of 2022.
    - b. No phasing of construction needed. The new school could be built on open space on the site and would allow both schools to operate during construction, with minimal impact to educational operations.
    - c. As a stand-alone building, there would be access to natural daylight and views from all sides. The building could also have a different aesthetic look from Peakview.
    - d. The group likes this option, due to it being better for schedule, impact to operations, aesthetics, views, expandability.
    - e. The group suggested considering locating garden/outdoor CTE in the space between Peakview and the new high school, locating a practice/playfield area south of the canal.
  3. The other option is to replace JMHS as an addition to Peakview, creating a PK-12 school.
    - a. The project schedule involves design starting December 2020, construction complete fall 2023 to allow or phased construction, because of the location. An extended schedule does have additional cost.
    - b. This would require phased construction. There is more risk generally with a building addition. Foundation shoring of Peakview is possible.
    - c. It is anticipated that this option would require less new square footage to be constructed, due to potential sharing kitchen/cafeteria space (though it would require renovations) and other shared spaces. The existing woodshop might be able to remain.
    - d. The main benefit to this option is the potential for slightly more operational efficiency.
    - e. The group thought there were several ways in which this would not benefit the students. Access to natural light and views is limited. The high school would have less ability to have its own identity and aesthetic. There would be impacts on education during construction that could be intrusive.
    - f. The group agreed that there are minimal benefits to being combined in one building, compared to the benefits of a separate building.
  4. Discussion about where to locate 7<sup>th</sup>-8<sup>th</sup> grades:
    - a. By staying in Peakview, 7<sup>th</sup> and 8<sup>th</sup> graders are inadvertently not given as many opportunities.
    - b. If they move to the High School, consideration will be given to separation and scheduling. Need some separation, but provide opportunities for resources. Parents/public need to be aware of the school's approach.
- C. The group consensus is to recommend building a new 7-12 school, separate from Peakview, on the current site, applying for a BEST grant and planning for a bond election this fall. The group will evaluate the possibility of asking for a waiver.



- D. Wold needs to meet further with educational leadership to finalize the space/square footage needs, to determine the overall size of a new school.
- E. The District to consider the most critical improvements to Peakview, to include a bond question.
- F. The District to provide information to Wold on other grants they will be applying for.
- G. The group reviewed the agenda for the community meeting.
- H. Next Steps:
  - 1. This will be the last meeting of the planning committee until further notice. Wold team to proceed with working on the BEST grant application with Mr. Moore and other District personnel, due at end of February.

cc: Absentees

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