

# Huerfano School District Re-1

## School Board Workshop

March 1, 2021 5:30 pm District Office

### ***DISTRICT MISSION***

*Huerfano School District Re-1 provides a safe-learning environment and exceptional educational opportunities for all students to succeed in an ever changing world.*

### ***BOARD'S PURPOSE***

*As a team of volunteers representing our views in our diverse community, we provide effective governing for Huerfano's focus on student success.*

### ***ESSENTIAL BOARD ROLES***

*Guiding the district through the superintendent*

*Engaging stakeholders*

*Ensuring alignment of policy, resources and structure*

*Measuring and celebrating achievement*

*Modeling excellence*

### ***BOARD'S FOCUS AREAS***

Oversee the revitalization of the learning system

Engage stakeholders in the ongoing era of fewer resources and more expectations

Maximize finances

Enhance effectiveness of governance team

### ***BOARD'S CORE VALUES***

Seek to understand

Communicate

Respect

Focus

Learning

## 1. Call to Order

## 2. Superintendent Contract Discussion

The Board's time is dedicated to its strategic mission of governance and policy within designated priority areas. Public insights are welcomed. The Board encourages people to meet with the most appropriate person amongst district and building leaders to share concerns and input. The agenda item "Citizen's to Address the Board" is an opportunity to present brief comments or pose questions to the board for consideration or follow-up. People should contact the District Office to request to be on the agenda or sign up at the meeting on the sheet at the entrance to the board room area. Each person is asked to keep comments to five minutes. The boundaries are designed to help keep the strategic meeting focused and in no way limits conversations beyond the board meeting. If you are interested in helping the district's achievement efforts, please talk with any member of the leadership team or call the district office at 719-738-1520. Opportunities abound. Your meaningful participation through appropriate avenues is highly desired.